

AC- 29/4/2013

Item no. 4.25

UNIVERSITY OF MUMBAI



Revised Syllabus

Sem. V & Sem. VI

Program: B.A.

Course: Philosophy

(As per Credit Based Semester and Grading System
with effect from the academic year 2013–2014)

**Paper IV Draft Syllabus for TYBA Paper: Indian-Western Philosophy
(Advanced) proposed to be introduced w.e.f. 2013-14**

Semester V

Paper: Indian Philosophy (Advanced)

Credits: 4

Code: UAPHI501

No. of lectures: 60

Objectives:

1. To introduce and acquaint students with Indian philosophical system beginning with Nyaya darsana, Vaisesika, Samkhya, Purva & Uttara Mimamsa.
2. To acquire a basic understanding of the thrust philosophical ideas and questions that arise in Indian philosophical systems
3. To enhance students' ability to critically reflect, analyze and evaluate such views

Unit I Nyaya & Vaisesika.

- a) Pratyaksa- types
- b) Inference & Verbal Testimony
- c) Vaisesika – Atomism (Sapta Padarthas- focus on Visesa and introductory remarks on Realism)

Unit II Samkhya and Yoga

- a) Prakriti & Purusa and Samkhya theory of Evolution
- b) Satkarya vada (against Nyaya's asatkaryavada)
- c) Bahiranga Yoga (Yama, Niyama, Asana, Pranayama & Pratyahara

Unit III Purva & Uttara Mimamsa

- a) Mimamsa- Seven Principles of interpreting text
- b) Advaita Vedanta- three levels of reality (Satta traya) & Vivartavada

Unit IV Two Contemporary Thinkers

- (a) J. Krishnamurthy – Freedom , Truth as pathless Land
- (b) Rabindranath Tagore.- 3 tier freedom (cognitive, conative, affective) and concept of man

Internal Assessment:

[1] Topic for Class Assignment (10 marks)

Dharana, Dhyana and Samadhi

[2]Topic for Class Test (20 marks)

The notion of Liberation in Nyaya, Samkhya & Vedanta

Additional Exams for Internal Assessment:

Students appearing for 40 marks internal assessment shall prepare a project on

- (i) the notion of Liberation in Nyaya, Samkhya & Vedanta (20 marks)
- (ii) followed by a presentation (10 marks) and
- (iii) Viva (10 marks)

Semester End Exam (SEE) paper pattern

1. Four questions, one from each unit, shall be asked
2. All four questions shall be compulsory
3. Units I and II will contain questions with internal choice
4. Each question shall carry a maximum of 15 marks

Books recommended for the course

Indian Philosophy , Vol - I and II Dr. S Radhakrishnan (London: George Allen and Unwin Ltd., New York City: Humanities Press Inc.1923)

A History of Indian Philosophy, Vol- I and II, Jadunath Sinha (Jatindranath Sen, Central Book Agency, Calcutta, 1952)

A History of Indian Philosophy, Vol –I and II Surendranath Dasgupta (Motilal Banarsidass Indological Publishers and Booksellers, Delhi,1975)

Outlines of Indian Philosophy, M. Hiriyanna, (Motilal Banarsidass Publishers , Delhi, 1993)

Contemporary Indian Philosophy, Basant Kumar Lal (Motilal Banarsidass Publishers, Delhi,1973)

Contemporary Indian Philosophy, T.M.P Mahadevan and G. V Saroja (Sterling Publishers Pvt. Ltd, Delhi, 1981)

Practical Guide to Integral Yoga, Sri Aurobindo (Sri Aurobindo Ashram , Pondicherry, 1955)

The synthesis of Yoga, Sri Aurobindo (Sri Aurobindo Library, New York City 1950)

Freedom from the known (Ed : Mary Lutyens) Krishnamurti J (B.I. Publication, Bombay 1969)

Truth and Actuality, Krishnamurti J: (London, Victor Gollencz, 1978)

Religion of man R. Tagore, (London Macmilan, 1930)

Man Rabindranath Tagore (Rupa & Co, 1933)

Sadhana Rabindranath Tagore (Rupa & Co....)

Fundamentals of Indian Philosophy- R. Puligandla Daya Publishing House,2008.

Indian Philosophical Terms :Glossary and Sources Dr. Kala Acharya and others(ed.)- - Somaiya Publicatons, Mumbai, 2004.

Semester: VI

Paper: Western Philosophy (Advanced)

Credits: 4

Code: UAPHI601

No. of lectures: 60

Objectives:

1. To introduce and acquaint students with philosophers beginning with rationalism of Rene Descartes to existentialism of Soren Kierkegaard
2. To acquire a basic understanding of the main philosophical ideas and questions that arise especially in metaphysics and epistemology during this period
3. To enhance students' ability to critically reflect, analyze and evaluate philosophical arguments

Unit 1 Rationalism

- (a) Rene Descartes: (i) Methodic doubt (features of doubt, application of doubt, cogito ergo sum), (ii) nature of 'self' and not-self in terms of substance (substance dualism)
- (b) Baruch Spinoza: (i) Metaphysics: definition and meaning of substance and how it leads to monism
- (c) G.W. Leibniz: (i) Metaphysics: the concept of monads as simple substances: monadology and how it involves pluralism

Unit 2 Empiricism

- (a) John Locke: (i) Rejection of innate ideas (ii) epistemology: origin, classification and definition of knowledge (including degrees of knowledge)
- (b) George Berkeley: critique of representative theory of perception leading to subjective idealism
- (c) David Hume: (i) phenomenalist view of self (i.e. rejection of self as substance) (ii) causal relation as 'constant conjunction' between two events.

Unit 3 Critical Philosophy: Immanuel Kant

- (a) Copernican Revolution and Reconciliation of rationalism and empiricism

- (b) Causation: (reply to Hume's view) 'necessary relation' between two events

Unit 4 Strands of Analytic philosophy

- (a) Logical positivism: elimination of metaphysics through the verification of principle and the problems associated with it
(b) Ordinary Language Philosophy with special reference to later Wittgenstein: language as a source of philosophical confusions and philosophy as a therapeutic activity

Internal Assessment

[1] Topic for Class Assignment (10 marks)

Philosophy of Pragmatism: Trace the origin and development of pragmatism from C.S. Peirce through William James to John Dewey.

[2] Topic for Class Test (20 marks)

Mind Body problem: Rene Descartes, Baruch Spinoza and Gottfried Leibniz's view.

Additional Exams for Internal Assessment: Students appearing for 40 marks internal assessment shall prepare a project on

- (i) The solution to mind-body problem advanced by Descartes, Spinoza and Leibniz (20 marks)
(ii) followed by a presentation (10 marks) and
(iii) Viva (10 marks)

Semester End Exam (SEE) paper pattern

5. Four questions, one from each unit, shall be asked
6. All four questions shall be compulsory
7. Units I and II will contain questions with internal choice
8. Each question shall carry a maximum of 15 marks

Books recommended for the course

Ayer, A.J. *Language, Truth and Logic* (London: Victor Gollancz Ltd., 1960)

Bennett, Jonathan. *Locke Berkeley Hume: Central Themes* (Oxford: Clarendon Press, 1971)

Copleston, Frederick. *A History of Philosophy* Vol IV, V and VI (Doubleday: Image Books, 1985)

Falckenberg, Richard. *History of Modern Philosophy* (Calcutta: Progressive Publishers)

Gardiner, Patrick. *Kierkegaard* (OUP, 1988)

Hampshire, Stuart. *Spinoza* (Penguin Books)

Hartnack, Justus. *Kant's Theory of Knowledge* (Macmillan, 1968)

James, William. *Pragmatism* New Delhi: Eurasia Publishing House, 1975)

Jones, W.T. *Kant to Wittgenstein and Sartre: A History of Western Philosophy* (Harcourt, Brace and World, Inc, 1969)

O'Connor D.J. *John Locke* (New York: Dover Publications, 1967)

Saw, R. L. *Leibniz* (Penguin Books, 1954)

Thilly, F. *A History of Western Philosophy* (SBW Publishers, New Delhi, 1993)

Warnock, G.J. *Berkeley* (Penguin Books, 1953)

Wells, Harry. *Pragmatism: Philosophy of Imperialism* (New York: International Publishers, 1954)

Wright, W.K. *A History of Modern Philosophy* (New York: The Macmillan Company, 1941)

**PAPER V Draft Syllabus for TYBA Paper: 'Philosophy of Religion'
proposed to be introduced w.e.f. June 2013**

Semester: V

Paper: Philosophy of Religion

Credits: 4

Code: UAPHI502

No. of Lectures: 60

Objectives:

1. To familiarize the students with philosophical aspects and issues that arise in of philosophy of religion.
2. To encourage and develop in students an analytical and critical attitude in assessing theories in the philosophy of religion.

Unit I: Introduction to Philosophy of Religion

- a) What is Philosophy of Religion and how it is different from Religion and Theology.
- b) Concept of creation: Deism, Pantheism and Theism (with Critique)

Unit II Theories of existence of God

- a) Ontological (Anslem, Descartes and Kant)
- b) Causal Cosmological (Aquinas, Leibniz and Hume)
- c) Teleological (Aquinas, Paley and Kant)

Unit III: Religious Language

- a) Analogical function of religious language (Thomas Aquinas)
- b) Symbolic function of religious language (Paul Tillich)
- c) Non Cognitive J. R. Randall (Jr.) – Religious language as functional (cultural, artistic, social and religious) and symbolic; R. B. Braithwaite – Religious language from Linguistic perspective (emotive, ethical and prescriptive)

Unit IV Religious Experience

- a) William James (variety of religious experience)
- b) Mysticism: Jnaneshwar, Lalleshwari and John of the Cross

Internal Assessment

[1] Topic for Class Assignment (10 mark)

Mysticism and social reformation (Kabir, Dadu, Guru Nanak).

[2] Topic for Class test (20 mark test)

Metaphysical and non-metaphysical attributes of God in a philosophical context

Additional Exam for Internal Assessment

Students appearing for 40 marks internal assessment shall prepare a project on

(i) (a) Religious Pluralism – a philosophical frame work and (b) Future possibility of a Universal Religion (20 marks)

(ii) followed by a presentation (10 marks) and

(iii) Viva (10 marks)

Semester End Exam (SEE) paper pattern

9. Four questions, one from each unit, shall be asked
10. All four questions shall be compulsory
11. Units II and III will contain questions with internal choice
12. Each question shall carry a maximum of 15 marks

Books recommended for the course

Anthony C. Thiselton. *The Concise Encyclopaedia of the Philosophy of Religion* (One World Publications, 2006).
S. P. Kanak. *The Philosophy of Religion* (Lotus Publishers, 1984).
D. Miall Edwards. *The Philosophy of Religion* (Progressive Publishers, 1963).
Steven Katz. *Mysticism and Religious Tradition* (Oxford University Press, 1983).
George Galloway. *Philosophy of Religion* (T & T Clark Edinburgh, 1960).
John Hick. *Philosophy of Religion* 4th Edition (Prentice Hall of India, New Delhi).
Geddes McGregor. *Introduction to Religious Philosophy* (MacMillan & Co. Ltd.)

Semester: VI

Paper: Philosophy of Religion

Credits: 4

Code: UAPHI602

No. of Lectures: 60

Objectives:

1. To acquaint the students of the important approaches and challenges to religion.
2. To make a critical review of philosophically relevant questions in religion.
3. To develop a philosophical framework within which religious pluralism and the possibility/impossibility of Universal religion can be explored.

Unit I: Existential approach to Religion

- a) Soren Kierkegaard (three stages of existence: aesthetics, ethical and religious)
- b) Frederich Nietzsche (critique of slave morality in favour of transvaluation of values)

Unit II: Challenges to Religion

- a) The Marxist Challenge
- b) The Freudian Challenge
- c) Eric Fromm: Humanism as a Challenge

Unit III: Immortality of Soul

- a) Plato (the arguments contained in the dialogue *Phaedo*) and Kant (immortality as a postulate of morality)
- b) The concepts of Resurrection and Transmigration

Unit IV Question of Evil:

- a) Problem of evil
- b) St. Augustine's account of the problem and solution
- c) Sankaracharya's view on evil

Internal Assessment

[1] Topic for Class Assignment (10 marks)

Sufism in the philosophy of Rumi and Rabia .

[2] Topic for Class test (20 marks)

- a. Religious Pluralism – a philosophical frame work.
- b. Future possibility of a Universal Religion.

Additional Exam for Internal Assessment

Students appearing for 40 marks internal assessment shall prepare a project on

(i) (a) Religious Pluralism – a philosophical frame work and (b) Future possibility of a Universal Religion (20 marks)

(ii) followed by a presentation (10 marks) and

(iii) Viva (10 marks)

Semester End Exam (SEE) paper pattern

1. Four questions, one from each unit, shall be asked
2. All four questions shall be compulsory
3. Units II and IV will contain questions with internal choice
4. Each question shall carry a maximum of 15 marks

Books recommended for the course

William.L.Rowe and Wainwright. *Philosophy of religion* (selected readings)3rd edition Harcourt Brace college publishers.

Peterson and Vanarragon (ed.)-*Contemporary debates in philosophy of Religion*, Blackwell publishing.

Peterson, Hasker, Rwichenbach, Basinger. *Philosophy Of religion*, 2nd Edition, Oxford University Press.

John Hick. *Philosophy of Religion*, 4h Edition Prentice-Hall off India Pvt Ltd New Delhi

Geddes Macgregor. *Introduction Of Religious Philosophy*, Macmillan Co Ltd
St.Martin's Press
Brightman E.S. *Philosophy Of Religion*, Skeffington and Son Ltd
Bankey Behari. *Sufis, Mystics and Yogis of India* (Bhartiya Vidya Bhavan)
Titus, Smith, Nolan. *Living Issues in Philosophy*, (D.VanNostrand Co.)
Bronstein and Schulweis. *Approaches to the Philosophy Of Religion* (Prentice
Hall, INC.)
William J Wainwright. *The Philosophy Of Religion* (Wardsworth INC Thomson
Publishing Co.)
Yakub Masih. *Philosophy of Religion*.
Max Charlesworth. *Philosophy and Religion – From Plato to Postmodernism*
(Oneworld Publications, Oxford, 2006).
Benjamin R. Tilghman. *Introduction to Religious Philosophy* (Blackwell, 1994).

Paper VI Draft Syllabus for TYBA Paper: 'Living Ethical Issues'
proposed to be introduced w.e.f. June 2013

Semester: V

Paper: Living ethical Issues

Credits: 3

Code: UAPHI503

No. of Lectures: 45

Objectives:

1. To acquaint students with the different religious and secular approaches to the environment;
2. To develop in students an understanding of the underlying principles and implications of the different approaches for making decisions about the environment;
3. To introduce students to the ethical issues that arises in media/ journalism and how to assess the strengths and weakness of philosophical positions in that regard.

Unit I: Religious attitudes toward the Environment

- (a) Vedic Puranic View.
- (b) Judeo-Christian View.

Unit II: Environmental Ethics

- (a) Shallow and Deep ecology models of sustainable development.
- (b) Ecofeminism and sustainable development.

Unit III: Some Living Ethical Debates

- (a) Obligations to future generations.
- (b) Ethics of nuclear technology

Unit IV: Freedom of Expression and Media (Print and electronic news)

- (a) Privacy and censorship in media.
- (b) Truth telling in Journalism (Truthfulness, Fairness and Objectivity in Journalism)

Internal Assessment:

[1] Topic for class assignment (10 marks)

Find a case study on difficulties journalists/media writers have encountered in attempting to be truthful.

[2] Topic for Class Test (20 marks)

J.S. Mill's view on Freedom of Thought and Discussion:

Additional Exams for Internal Assessment:

Students appearing for 40 marks internal assessment shall prepare a project on

- (i) J.S. Mill's view on Freedom of Thought and Discussion (20 marks)
- (ii) Followed by a presentation (10 marks) and
- (iii) Viva (10 marks)

Semester End Exam (SEE) paper pattern

1. Four questions, one from each unit, shall be asked
2. All four questions shall be compulsory
3. Each question shall carry a maximum of 15 marks

Books recommended for the course

Gottlieb, R.S. (ed.) *The Oxford Handbook of Religion and Ecology Part I* (Oxford University Press, 2006)

Jamieson, D. (ed.) *A Companion to Environmental Philosophy* (Blackwell Publishing, 2001)

Warren, K. "The Power and Promise of Ecological Feminism" in Louis P. Pojman (ed.) *Environmental Ethics: Readings in Theory and Applications* 3rd edn. (Wadsworth, 2001)

Zimmerman, M. (ed.) *Environmental Philosophy: From Animal Rights to Deep Ecology* (New Jersey: Prentice hall/Englewood Cliffs, 1993)

Frey, R.G. and Wellman, C.H. (ed.) *A Companion to Applied Ethics* (Blackwell, 2003)

Berry, D. (ed) *Ethics and Media Culture: Practices and Representations* (FocalPress, Oxford, 2000)

Smith, R.F. *Ethics in Journalism* 6th edn (Blackwell, 2008)

Semester: VI

Paper: Living Ethical Issues

Credits: 3

Code: UAPHI603

No. of Lectures: 45

Objectives:

1. To introduce students to identify ethical issues that arise in contemporary society in the area of health, medical technology and sexuality;
2. To learn by examining critically and analytically the philosophical arguments for and against different positions in these areas;
3. To develop students' competence for ethical reflection based on rational arguments

Unit I: Bioethical Issues

(a) Abortion: the abortion debate: pro-choice (abortionists) versus pro-life (anti-abortionists); the moral and legal justification of abortion: pros and cons

(b) Euthanasia: the moral issue: conflict between duty to prolong life versus duty to relieve pain; forms of euthanasia: voluntary/non-voluntary and active/passive; moral and legal justification of euthanasia: pros and cons

Unit II: Ethical Issues in Reproductive Technologies

(a) Surrogate motherhood: nature of surrogate arrangements (will include ways in which the surrogate is inseminated, and altruistic and commercial surrogacy); redefining the notion of 'mother' – genetic, biological and social; advantages and critique of surrogate arrangements.

(b) Ethics of Human Cloning: what is human cloning?; issues that make human cloning attractive; ethical dangers involved in human cloning.

Unit III: Ethical Issues in Experimentation

(a) Ethical issues in human research: the principles of respect for autonomy of persons, beneficence and justice

(b) Ethical issues in animal research: arguments for and against animal rights; ethical issues in scientific research on animals.

Unit IV: Sexual Ethics

(a) Pornography and censorship: pornography and obscenity; arguments for and against pornography; is censorship of pornographic material justified?

(b) Homosexuality: arguments for and against homosexuality (including feminist arguments); is the State interference in individuals' sexual preferences justified?

Internal Assessment

[1] Topic on Class Assignment (10 marks)

Case Study on **any one** of the following

- (i) Moral issues of surrogate arrangements within the Indian context.
- (ii) Moral debate on abortion

[2] Topic on Class Test (20 marks)

Racism and Sexism: What is Racism and why and when it is morally wrong? What is sexism and its levels.

Additional Exams for Internal Assessment:

Students appearing for 40 marks internal assessment shall prepare a project on

- (i) Racism and Sexism – why they are morally wrong (20 marks)
- (ii) Followed by a presentation (10 marks) and
- (iii) Viva (10 marks)

Semester End Exam (SEE) paper pattern

- 13. Four questions, one from each unit, shall be asked
- 14. All four questions shall be compulsory
- 15. Each question shall carry a maximum of 15 marks

Project Work (50 marks)

Students shall submit a project of 5000 words on ANY ONE of the following topics:

Abortion

Books recommended for the course

Thompson, J.J. "In Defense of Abortion" in LaFollette, H. (ed) *Ethics in Practice: An Anthology* (Blackwell Publishing, 1997, 2002)

- Marquis, D. "An Argument that Abortion is Wrong" in LaFollette, H. (ed) *Ethics in Practice: An Anthology* (Blackwell Publishing, 1997, 2002)
- Rachels, J. "Active and passive Euthanasia" in Tom Beauchamp & LeRoy Walters (ed.) *Contemporary Issues in Bioethics* (Wadsworth Publishing, 1999)
- Harris, J. *On Cloning* (Routledge, 2004)
- Nussbaum, M. & Sunstein, C. (ed.) *Clones and Clones*. Part III. (W.W. Norton and Company: New York and London, 1998)
- Beauchamp, T. and Childress, J. (ed) *Principles of Biomedical Ethics*
- Walker, J. *Environmental Ethics* (Hodder & Stoughton, 2000)
- Reagan, T. "The case Against Animal Research" in Tom Beauchamp & LeRoy Walters (ed.) *Contemporary Issues in Bioethics* (Wadsworth Publishing, 1999)
- Cohen, C. "Do Animals Have Rights" in Tom Beauchamp & LeRoy Walters (ed.) *Contemporary Issues in Bioethics* (Wadsworth Publishing, 1999)
- Foucault Michael, *History of Sexuality* Vol I
- Gruen, L. "Pornography and Censorship" in Frey, R.G. & Wellman, C.H. (ed) *Blackwell Companion to Applied Ethics*. (Blackwell Publishing, 2003)
- Burton M. Leiser "Homosexuality and Unnaturalness" in Manuel Velasquez and Cynthia Rostankowski (ed.) *Ethics: Theory and Practice*
- Michael Levin "Why Homosexuality is Abnormal" in Hugh LaFollette (ed.) *Ethics in Practice: An Anthology* (Blackwell Publishing, 1997,2002)
- Moody-Adams, M. "Racism" in Frey, R.G. & Wellman, C.H. (ed) *Blackwell Companion to Applied Ethics*. (Blackwell Publishing, 2003)
- Cudd, A.E. & Jones, L.E. "Sexism" in Frey, R.G. & Wellman, C.H. (ed) *Blackwell Companion to Applied Ethics*. (Blackwell Publishing, 2003)
- Andrea Dworkin, *Pornography: Men Possessing Women* (New York: Perigee Books, 1979)
- Catherine Mackinnon "Sexuality, Pornography, and Method: 'Pleasure Under Patriarchy'", *Ethics* 99: 314–346 (1989)
- Cornell, Drucilla "Pornography's Temptation." pp. 551–568 in *Feminism and Pornography*, edited by Drucilla Cornell. (Oxford: Oxford University Press, 2000)
- Ronald Dworkin *Life's Dominion: An Argument about Abortion, Euthanasia and Individual Freedom* (Knopf Doubleday Publishing Group, 1994)

Julia Long. *Anti-Porn: The Resurgence of Anti-pornography Feminism* (Zed Books London and New York, 2012)

**Paper VII Draft Syllabus for TYBA Paper: Philosophy of Bhagavad Gita
proposed to be introduced w.e.f. June 2013**

Semester V

Paper: Philosophy of Bhagavad Gita

Credits: 4

Code: UAPHI

No. of lectures: 60

Objectives:

1. To achieve an understanding of the overall structure, purpose and content of Bhagavad Gita
2. To explore and interpret philosophical ideas of Gita through reading of the text
3. To relate Gita's social, political and ethical ideas within a contemporary context.

Unit I: Introduction to Gita

- a) Relationship between the Upanishads and Bhagwad Gita.
- b) Vishaad Yoga
- c) Krishna's reply

Unit II: Samkhya Yoga

- a) Samkhya Buddhi
- b) Yoga Buddhi**

Unit III: Concept of God

- a) Personal Aspect
- b) Impersonal Aspect

Unit IV: Karma Yoga

- a) Karma, Akarma and Vikarma
- b) Nishkama Karmayoga
- c) Yajna.

Internal Assessment:

[1] Topic for Class Assignment (10 marks)

B.G. Tilak's *Gita Rahasya*.

[2] Topic for Class Test (20 marks)

Prakriti, Purusha and its relations

Additional Exams for Internal Assessment Students appearing for 40 marks internal assessment shall prepare

- (a) A project on Prakriti, Purusha and its relations (20 marks)
- (b) Followed by a presentation (10 marks) and
- (c) Viva (10 marks)

Semester End Exam (SEE) paper pattern

- 16. Four questions, one from each unit, shall be asked
- 17. All four questions shall be compulsory
- 18. Units I and IV will contain questions with internal choice
- 19. Each question shall carry a maximum of 15 marks

Books recommended for the course

Bhagavad Gita translated by Dr. S. Radhakrishnan

Bal Gangadhar Lokmanya Tilak's *Gita Rahasya*

Holy Gita by Swami Chinmayananda

Srimad Bhagavad Gita commentary by Swami Tapasyananada, Sri Ramakrishna mission Publication

Semester VI

Paper: Philosophy of Bhagavad Gita

Credits: 4

Code: UAPHI

No. of lectures:60

Objectives:

1. To achieve an understanding of the overall structure, purpose and content of Bhagavad Gita
2. To explore and interpret philosophical ideas of Gita through reading of the text
3. To relate Gita's social, political and ethical ideas within a contemporary context.

Unit I: Freedom of Will

- a) Concept of Atman
- b) Swadharma**
- c) Varnashramadhharma

Unit II: Creation and Evolution

- a) God and the world
- b) Cosmic evolution

Unit III: Liberation

- a) Jnana yoga**
- b) Bhakti yoga**
- c) Saranagati

Unit IV: Relevance of Gita

- a) Reconciliation of paths, idea of harmony and peace
- b) Values highlighted in Gita

- (i) Daivi-Asuri Sampat
- (ii) Lokasamgraha
- (iii) Sthitaprajna
- (iv) Gunatita

Internal Assessment

[1] Topic for Class Assignment (10 marks)

Jnaneshwari- its significance and relevance

[2] Topic for Class Test (20 marks)

Field and the field-knower

Additional Exams for Internal Assessment Students appearing for 40 marks internal assessment shall prepare

- (a) A project on Field and the field-knower (20 marks)
- (b) Followed by a presentation (10 marks) and
- (c) Viva (10 marks)

Semester End Exam (SEE) paper pattern

1. Four questions, one from each unit, shall be asked
2. All four questions shall be compulsory
3. Units I and III will contain questions with internal choice
4. Each question shall carry a maximum of 15 marks

Books recommended for the course

Bhagavad Gita translated by Dr. S. Radhakrishnan

Bal Gangadhar Lokmanya Tilak's *Gita Rahasya*

Holy Gita by Swami Chinmayananda

Srimad Bhagavad Gita commentary by Swami Tapasyananada, Sri Ramakrishna mission Publication

Paper VII Draft Syllabus for TYBA Paper: Plato's *Republic* proposed to be introduced w.e.f. June 2013

Semester V

Paper: Plato's *Republic*

Credits: 4

Code: UAPHI504

No. of lectures: 60

Objectives:

4. To achieve an understanding of the overall structure, purpose and content of the *Republic*
5. To explore and interpret philosophical ideas of Plato through reading of the text
6. To relate Plato's social, political and ethical ideas within a contemporary context.

Unit I: Debating Justice

- d) The Conventional View of justice: Cephalus and Polemarchus' account of justice; Socrates' critique of the conventional view
- e) Thrasymachus' View of 'justice' as 'might is right' and defence of 'injustice'; Socrates' refutation (in three steps) of Thrasymachus' account
- f) The case for injustice restated by Glaucon and Adeimantus

Unit II: Origin of the State and Education

- c) Principles of primitive social organisation
- d) Early education: content and form (guidelines and censorship)
- e) Critique of art and poetry (metaphysical, epistemological and psychological argument)

Unit III: Justice in Soul and State

- c) Tripartite analysis of the soul
- d) Justice in the Individual and the State

Unit IV: Social philosophy

- d) The Three Classes, qualities of the guardians, their lifestyle (a form of Communism) and final provisions for unity of the State
- e) The Status of Women: Equality of the Sexes and abolishment of the institution of marriage and family

Internal Assessment:

[1] Topic for Class Assignment (10 marks)

Callicles' view on morality as found in the dialogue *Gorgias*.

[2] Topic for Class Test (20 marks)

Background to Plato's Republic: Political conditions and intellectual influences (natural philosophers, Socrates, Sophists, Parmenides, Heraclites and Pythagoras)

Additional Exams for Internal Assessment:

Students appearing for 40 marks internal assessment shall prepare a project on

- (i) The background to Plato's Republic: Political conditions and intellectual influences (natural philosophers, Socrates, Sophists, Parmenides, Heraclites and Pythagoras) (20 marks)
- (ii) followed by a presentation (10 marks) and
- (iii) Viva (10 marks)

Semester End Exam (SEE) paper pattern

- 20. Four questions, one from each unit, shall be asked
- 21. All four questions shall be compulsory
- 22. Units I and II will contain questions with internal choice
- 23. Each question shall carry a maximum of 15 marks

Books recommended for course

Annas, Julia *An Introduction to Plato's Republic* (Oxford: Clarendon Press, 1981)

Nettleship *Lectures on the Republic of Plato* (London: Macmillan, 1958)

Cross, R.C. and Woosley, A.D. *Plato's Republic: A Philosophical Commentary* (London: Macmillan, 1964)

Crombie, I. *An Examination of Plato's Doctrines* (2 volumes) (London: Routledge and Kegan Paul, 1962)

Grube, G.M.A. *Plato's Thought* (Indianapolis: Hackett, 1980)

Pappas, Nickolas *Plato and the Republic* (Routledge, 2010)

Susan Moller Okin 1977 "Philosopher Queens and Private Wives: Plato on Women and the Family" *Philosophy and Public Affairs* 6 (4): 345-369

Semester VI

Paper: Plato's *Republic*

Credits: 4

Code: UAPHI604

No. of lectures: 60

Objectives:

1. To achieve an understanding of the overall structure, purpose and content of the *Republic*
2. To explore and interpret philosophical ideas of Plato through reading of the text
3. To relate Plato's social, political and ethical ideas within a contemporary context.

Unit I: Philosophy and Philosopher Ruler

- d) Philosophy and prejudice against philosophy
- e) Characteristics required of the Philosopher Ruler
- f) Philosopher Ruler – not an impossibility. Why and How?

Unit II: Metaphysics and Epistemology

- c) Distinction between philosophers and non-philosophers
- d) Two levels of knowledge and reality

- e) The 'Good': simile of the Sun, simile of the Divided Line and allegory of the Cave

Unit III: Imperfect Societies

- d) Forms of imperfect societies: the nature of timarchy, oligarchy, democracy and tyranny as forms of degenerate societies
- e) Forms of imperfect character: the nature of timarchic, oligarchic, democratic and tyrannical personalities

Unit IV: Immortality and Happiness

- c) Degrees of happiness corresponding to the above personalities or character
- d) Rewards of Justice and the Myth of Er

Internal Assessment

[1] Topic for Class Assignment (10 marks)

Compare and contrast Indian class system (varna system) with class divisions in Plato's *Republic*

References for the topic on class assignment

Zimmer, H. *Philosophies of India* see Part II Chapter 3, 'Caste' and 'The Four Life Stages', pp. 151ff.

Radhakrishnan, S. *Eastern Religions and Western Thought*, see chapter 9 Section IV 'The Scheme of Four Classes', pp.355ff

Mahadevan, T.M.P. *Outlines of Hinduism* Chapter 5 section 6, 'The Castes', pp.69ff

[2] Topic for Class Test (20 marks)

Arguments for immortality of soul as found in the dialogue *Phaedo*

Additional Exams for Internal Assessment:

Students appearing for 40 marks internal assessment shall prepare a project on

- (i) The arguments for immortality of soul as found in the dialogue *Phaedo* (20 marks)
- (ii) followed by a presentation (10 marks) and
- (iii) Viva (10 marks)

Semester End Exam (SEE) paper pattern

- 5. Four questions, one from each unit, shall be asked
- 6. All four questions shall be compulsory
- 7. Units I and II will contain questions with internal choice
- 8. Each question shall carry a maximum of 15 marks

Reference List

Annas, Julia *An Introduction to Plato's Republic* (Oxford: Clarendon Press, 1981)

Nettleship *Lectures on the Republic of Plato* (London: Macmillan, 1958)

Cross, R.C. and Woosley, A.D. *Plato's Republic: A Philosophical Commentary* (London: Macmillan, 1964)

Crombie, I. *An Examination of Plato's Doctrines* (2 volumes) (London: Routledge and Kegan Paul, 1962)

Grube, G.M.A. *Plato's Thought* (Indianapolis: Hackett, 1980)

Pappas, Nickolas *Plato and the Republic* (Routledge, 2010)

Paper VII Draft Syllabus for TYBA Paper: Philosophy of Dhammapada to be introduced w.e.f. June 2013

Semester V

Paper: Dhammapada

Credits: 4

Code: UAPHI

No. of lectures: 45

Objectives:

7. To understand the overall structure, purpose and content of Dhammapada
8. To explore and interpret philosophical ideas of Dhammapada through the reading of the text
9. To relate its social and ethical ideas within a contemporary context.

Unit I Introduction to Buddhist ethical philosophy

- a) Evolution of Buddhism as a philosophy.
- b) Dhammapada – its philosophy and ethics.
- c) Readings from Jataka tales in the light of Dhammapada

Unit II Concept of mind.

- a) Concept of mind according to Chittavagga.
- b) Psychology of human action according to Yamakavagga.

Unit III Caste system

- a) Brahmin : Who is a real brahmin and who is not.
- b) Criticism of sacrifices (Kutadhantha sutta)

Unit IV Ethics & Karma

- a) Characteristics of a dharmic person.
- b) Concept of akusala (unwholesome actions) according to Dhammavagga.
- c) Kusala

Internal Assessment:

[1] Topic for Class Assignment (10 marks)

Values embedded in Dhammapada

[2] Topic for Class Test (20 marks)

Justification of the Title Dhammapada

Note: Students appearing for 40 marks internal assessment shall prepare

- (a) a project on Justification of the Title Dhammpada (20 marks)
- (b) followed by a presentation (10 marks) and
- (c) Viva (10 marks)

Semester End Exam (SEE) paper pattern

- 24. Four questions, one from each unit, shall be asked
- 25. All four questions shall be compulsory
- 26. Units I and IV will contain questions with internal choice
- 27. Each question shall carry a maximum of 15 marks

Semester VI

Paper: Dhammapada

Credits: 4

Code: UAPHI

No. of lectures: 60

Objectives: Objectives:

- 1. To understand the overall structure, purpose and content of Dhammapada
- 2. To explore and interpret philosophical ideas of Dhamampada through the reading of the text
- 3. To relate its social and ethical ideas within a contemporary context.

Unit I Man and the enlightened one

- a) Critique of the difference between pandit and bal with reference to Panditvaggta and Balvagga.
- b) Nirayavagga(with reference to hell)
- c) 'Buddha', 'Arhant' and 'Bhikku'.

Unit II Liberation

- a) Nirvana.

- b) Path to Nibbana

Unit III Contemporary relevance and responses

- a) Bhavanaamayipanna : Insight to wisdom through experience.
- b) Dhammapada as a moral foundation of society and social life.

Unit IV Views of thinkers on Dhammapada

- i) Rhys Davis
- ii) Dr. BR Ambedkar
- iii) PV Bapat
- iv) Dr. S. Radhakrishnan

Internal Assessment:

[1] Topic for Class Assignment (10 marks)

Dhamma

[2] Topic for Class Test (20 marks)

Comparative study of Karma in Bhagvad Gita & Dhammapada

Note: Students appearing for 40 marks internal assessment shall prepare

- (a) a project on Comparative study of Karma in Bhagvad Gita & Dhammapada (20 marks)
- (b) followed by presentation (10 marks) and
- (c) Viva (10 marks)

Semester End Exam (SEE) paper pattern

1. Four questions, one from each unit, shall be asked
2. All four questions shall be compulsory

3. Units I and IV will contain questions with internal choice
4. Each question shall carry a maximum of 15 marks

Books recommended for the course

The Path of the Eternal Law, translated by Swami Premananda, Self-Realization Fellowship, Washington DC, 1942

Tr Dhammajoti, Maha Bodhi Society, Benares, 1944

Wisdom of the Buddha, tr Harischandra Kaviratna, Pasadena, 1980; includes Pali text

The Eternal Message of Lord Buddha, tr Silananda, Calcutta, 1982; includes Pali text

Stories of Buddhist India, tr Piyadassi, 2 volumes, Moratuwa, Ceylon, 1949 & 1953; includes stories from the commentary

The Dhammapada: With introductory essays, Pali text, English translation and notes by Dr S. [Sarvepalli Radhakrishnan](#), , Pilgrims publication, 2007 (originally , Oxford University Press, London, 1950

Tr [F. Max Müller](#), in *Buddhist Parables*, by E. W. Burlinghame, 1869; reprinted in Sacred book of the East, volume X, Clarendon/Oxford, 1881

Paper VIII Draft Syllabus for TYBA Paper: Formal Logic proposed to be introduced w.e.f. 2013-14

Semester V

Paper: Formal Logic

Code: UAPHI 505 A

No. of lectures: 60

Objectives:

1. To introduce various techniques involved in traditional and formal logic.
2. To master the theory underlying these techniques
3. To equip the student with knowledge while enabling him/her to appear for any competitive examination involving logic.

Unit I: Traditional Classification of Proposition:

- a) Notion of Aristotelian Categorical Subject-Predicate type of propositions
- b) The Four fold classification of Proposition (A, E, I, O)
- c) Distribution of Terms in a Categorical Proposition

Unit II: Immediate inference:

- a) Opposition of Propositions and inference based on ot (Theory & Exercises)
- b) Eduction: Conversion, Obversion, Obverted Converse, Contraposition(Partial and Full) and Inversion (Partial and Full) (Theory and Exercises: Testing the validity of arguments)

Unit III: Mediate Inference (Only Syllogistic) - Theory:

- a) Nature of Syllogism - Categorical
- b) Types of Syllogism – Categorical and Conditional
- c) General Rules governing Categorical Syllogistic Arguments

Unit IV: Mediate Inference (Only Syllogistic) – Exercises:

- a) Special Rules of Four Figures and Moods
- b) Venn Diagram Technique for testing Syllogism

Internal Assessment

[1] Topics for Class Assignment (10 marks): Define and explain the following with appropriate examples: (i) Argument (ii) Valid argument (iii) Sound argument (iv) premise and conclusion indicators (v) sentence and proposition (vi) functions of language.

[2] Topics for Class Test (20 marks): Relation between truth and validity; concepts of inductive and deductive reasoning and exercises involving identifying inductive and deductive arguments

Additional Exam for Internal Assessment:

Students appearing for 40 marks internal assessment shall prepare a project on

(i) Relation between truth and validity; concepts of inductive and deductive reasoning (20 marks)

(ii) followed by a presentation (10 marks) and

(iii) Viva (10 marks)

Semester End Exam (SEE) paper pattern

28. Four questions, one from each unit, shall be asked

29. All four questions shall be compulsory

30. Unit I and III will contain questions with internal choice

31. Each question shall carry a maximum of 15 marks

Semester VI

Paper: Formal Logic

Code: UAPHI 605 A

No. of lectures: 60

Unit I: Propositional Calculus:

- a) Modern Classification of Proposition: Simple and Compound Proposition; Truth Conditions of Compound Propositions
- b) Shorter truth-table Method: To determine the statement forms to be tautologies or not tautologies.

Unit II: The Methods of Deduction:

- a) Formal proof of validity; nine rules of Inference and ten logical equivalences constituting the Rules of Replacement and Testing the validity of arguments through the 19 rules.
- b) Rules of Conditional Proof and Indirect proof; testing the validity of arguments through the C.P. and I.P.

Unit III: Conjunctive and Disjunctive Normal Forms (C.N.F. & D.N.F.)

- a) Theory: when a statement form is said to be in C.N.F. and when a statement form is said to be D.N.F.
- b) Exercise: Reduce the given statement form to its C.N.F. and decide whether it is a Tautology or not a tautology.
- c) Exercise: Reduce the given statement form to its D.N.F. and decide whether it is a Tautology or not a tautology.

Unit IV: Predicate Calculus – Quantification Theory:

- a) Singular and General Proposition, Propositional Function and Propositions
- b) Rules governing Quantifiers: U.I, U.G., E.I., E.G. (Preliminary version)
- c) Proving the Validity of arguments in Quantificational Logic through the above rules.

Internal Assessment

[1] Topics for Class Assignment (10 marks)

Define and explain the following types of definitions with appropriate examples: (i) stipulative (ii) lexical (iii) précising (iv) theoretical and (v) persuasive.

[2] Topic for Class Test (20 marks)

Exercise in Non-formal Fallacies (to define & identify fallacies in passages)

(i) Equivocation (ii) amphiboly (iii) Division (iv) Composition (v) Accident

(vi) Converse fallacy of accident (vii) Begging the question (viii) False cause (ix) Complex question (x) *Ignoratio elenchi* (6 fallacies: *ad baculum*, *ad hominem*, *ad misericordiam*, *ad populum*, *ad verecundiam* and *ad ignoratiam*)

Additional Exam for Internal Assessment:

Students appearing for 40 marks internal assessment shall prepare a project on

(i) 15 non-formal fallacies contained in the topic for class test (20 marks)

(ii) followed by a presentation (10 marks) and

(iii) Viva (10 marks)

Semester End Exam (SEE) paper pattern

1. Four questions, one from each unit, shall be asked
2. All four questions shall be compulsory
3. Units III and IV will contain questions with internal choice
4. Each question shall carry a maximum of 15 marks

Books Recommended for the Course:

Copi, Irving *Symbolic Logic* (5th edn) (Colleier Macmillan Publishers, London, Macmillan Publishing Co., Inc., New York)

Copi, Irving & Cohen Carl *Introduction to Logic* (9th edn) (Prentice Hall: New Delhi, 1996)

Hunter, Geoffrey *Metalogic : An – Introduction to the Metatheroy of Standard First order Logic* (Macmillan & Co., London and Basingatoke).

Latta, Robert & Macbeath, Alexander *The Elements of Logic* (Macmillan & Co. Ltd.)

Das, Ramprasad *Logic of truth functions- An Introduction to Symbolic Logic* (Firma K.L Mokhopadhyay, Calcutta, 1964)

Hughes G.E and Londey D.G *The elements of Formal Logic* (B.I Publications, Bombay, 1965)

Jetli P & Prabhakar, M. *Logic* (Pearson: Delhi, Chennai and Chandigarh 2012)

Paper VIII Draft Syllabus for TYBA Paper: Indian Philosophers and Movements proposed to be introduced w.e.f. 2013-14

Semester V

Paper: Indian Philosophers and Movements (an option to Paper VIII Formal Logic for LD & Visually Challenged students)

Credits: 4

Code: UAPHI

No. of lectures: 60

Objectives:

4. To introduce and acquaint students with Indian Contemporary socio-philosophical Thinker.
5. To acquire a basic understanding of their contributions in the field of philosophy and in the upliftment of society.
6. To acquaint the students with the commentaries on Gita by B.G. Tilak and Vinobha Bhave and bring out the significance of their contributions in today's context.

Unit I: Socio-Philosophical Contributions of 19th century I

- a) Brahmo samaj- Background, Impact of Brahmo samaj on 19th century Indian society
- b) Prarthana samaj- socio-religious reforms.

Unit II: Socio-Philosophical Contributions of 19th century II

- a) Arya samaj- values propagated and its justifications.
- b) Ramakrishna mission- Religious reforms.

Unit III : Recent Movements I

- a) Swaminarayan movement- Socio religious relevance.

b) Satya shodak Samaj

Unit IV: Recent Movements II

- a) Neo Buddhism- The Dhamma
- b) Religious & political Debates

Internal Assessment:

[1] Topic for Class Assignment (10 marks)

Socio-political Reforms in British India

[2] Topic for Class Test (20 marks)

Women Literacy- Mahatma Phule and Savitribai Phule

Additional Exam for Internal Assessment: Students appearing for 40 marks internal assessment shall prepare a project on Socio-political Reforms in British India (20 marks)

Semester End Exam (SEE) paper pattern

- 32. Four questions, one from each unit, shall be asked
- 33. All four questions shall be compulsory
- 34. Units I and II will contain questions with internal choice
- 35. Each question shall carry a maximum of 15 marks

Semester VI

Paper: Indian Philosophers and Movements (an option to Paper VIII Formal Logic for LD & Visually Challenged students)

Credits: 4

Code: UAPHI

No. of lectures: 60

Unit I Tilak & Gita

- a) Background of Bhagawad Gita
- b) Tilak- Jnanothara Karma and nishkama karma

Unit II Application of Philosophy by Vinobha Bhave

- a) Vinobha Bhave- Samya yoga
- b) The philosophical foundations of Bhoodan movement

Unit III Modern Indian Thinker I

- a) A brief introduction to Vedanta on self enquiry
- b) Ramana Maharshi –concept of mind and self enquiry

Unit IV Modern Indian Thinker II

- a) Dr S. RadhaKrishnan- Indian philosophy & western thought
- b) His ideas on education

Internal Assessment:

[1] Topic for Class Assignment (10)

Practical Vedanta of Swami Vivekananda

[2] Topic for Class Test (20 marks)

Gandhi's Sevagram Experiment and his views on anti-machines

Note: Students appearing for 40 marks internal assessment shall prepare a project on Practical Vedanta of Swami Vivekananda

Semester End Exam (SEE) paper pattern

36. Four questions, one from each unit, shall be asked

37. All four questions shall be compulsory
38. Units I and II will contain questions with internal choice
39. Each question shall carry a maximum of 15 marks

Books recommended for the course

Socio-Religious Reform Movements in British India Kenneth W. Jones
(Cambridge University Press, 1989)
Cultural and Religious Heritage of India, Vol –VIII : Cultural and Religious
Reform Movements- (Mittal New Delhi, 2004)
Ten Commandments of Arya Samaj Pt. Chamupati (New Delhi: D.A.V
Publication,2001)
*The Arya Samaj : An account of its aims, doctrines and activities, with a
biographical sketch of the founder* Lajpat Rai (D.A.V Publication, New Delhi,
1915)
*Conversations and Dialogues – XVI- The complete works of Swami
Vivekananda-* Swami Vivekananda, Advaita Ashram
Dancing with Shiva : Hinduism's Contemporary Catechism Sivaya
Subramuniaswami (Himalayan Academy Publications)
Twentieth century Indian Philosophy – nature and destiny of man Neelima
Sharma. Bhartatiya Vidya Prakashan, Varanasi)
Buddha and His Dhamma B. R Ambedkar
Gita Rahasya B.G Tilak, Tilak brothers , Pune- Translation by B.S
Sukthankar
Talks on Gita by Vinoba Bhave- Sarva Seva Sangha
Handbook of Sarvodaya- Part 2, compiled Subhash Metha
Vinoba Bhave Vyakti ani vichar Dr. Anantha A. Adawarkar (Vijayshri
Prakashan, Nagpur)
Philosophy of Vinoba Bhave Geeta Mehta , Himalayan Publication
Contemporary Indian Philosophy T.M.P Mahadevan and G. Saroja, Sterling
Publishers Pvt. Ltd
Contemporary Indian Philosophy Basant Kumar Lal, (Motilal Banarsidas
Publication)
Swaminarayan M.C. Parekh (Bhavan's Publication)
Source book of Indian Philosophy S. Radhakrishnan, Muirhead
Philosophy of 19th century Maharashtra Mathew Leatherbay

**Paper IX Draft Syllabus for TYBA Paper: 'Philosophy of Yoga' proposed to
be introduced w.e.f. June 2013**

Semester: V

Paper: Philosophy of Yoga

Credits: 3

Code: UAPHI506A

No. of Lectures: 45

Objectives:

- (i) To eradicate misconceptions and misunderstandings about Yoga
- (ii) To acquaint students with the tenets of Patanjala-Yoga
- (iii) To provide the theoretical structure for the practice of Yoga
- (iv) To explore various applications of Yoga
- (v) To sensitise the learners about the advantages of taking up Yoga and to bring out how yoga enables to lead Quality-Life of Purity and Integrity
- (vi) To develop ethico-spiritual perspective among learners

Unit I Introduction to Yoga:

- (a) Misconceptions of Yoga and Upanishadic concept of Yoga
- (b) Definition and Meaning of Yoga in Bhagavadgita- “Samattvam **Yoga** Uchyate” (equanimity is yoga) and “**Yogah** Karmasu Kaushalam” (dexterity in action is yoga)

Unit II: Kinds or varieties of Yoga:

- (a) Jnana-Yoga, Karma-Yoga, Bhakti-Yoga
- (b) Mantra yoga, Hatha Yoga Kundalini Yoga.

Unit III Patanjala-Yoga:

- (a) Yogashchittavruttinirodhah-chitta and Vruttis (mental modifications)
- (b) Pramana, Right knowledge Viparyaya, (wrong knowledge) Vikalpa, (verbal delusion) Nidra, (sleep) Smruti; (memory) Klishta – Aklishta (painful & nonpainful) Five kinds of Kleshas (Afflictions)

Unit IV: Bahirangasadhana: (external discipline)

- (a) Yamas-Niyamas and their ethico-spiritual significance
- (b) Techniques of Asana and Pranayama- results and benefits: Pratyahara

Internal Assessment:

[1] Topic for Class Assignment (10 marks) [any one]

Vivekananda on Rajayoga

Pratipakshabhavana (Contrary Meditation)

Maitri, (friendliness) Karuna, (compassion) Mudita (cheerfulness) and Upeksha (indifference)

[2] Topic for Class Test (20 marks)

Kriya-Yoga, Ajapajapa, Chittabhumi (the levels of mind)

Additional Exams for Internal Assessment:

Students appearing for 40 marks internal assessment shall prepare a project on

- (i) Kriya-Yoga, Ajapajapa, Chittabhumi (20 marks)
- (ii) Followed by a presentation (10 marks) and
- (iii) Viva (10 marks)

Semester End Exam (SEE) paper pattern

- 4. Four questions, one from each unit, shall be asked
- 5. All four questions shall be compulsory
- 6. Each question shall carry a maximum of 15 marks

Paper IX Draft Syllabus for TYBA Paper: 'Philosophy of Yoga' proposed to be introduced w.e.f. June 2013

Semester: V

Paper: Philosophy of Yoga

Credits: 3

Code: UAPHI506A

No. of Lectures: 45

Objectives:

- (i) To eradicate misconceptions and misunderstandings about Yoga
- (ii) To acquaint students with the tenets of Patanjala-Yoga
- (iii) To provide the theoretical structure for the practice of Yoga
- (iv) To explore various applications of Yoga
- (v) To sensitise the learners about the advantages of taking up Yoga
and to bring out how yoga enables to lead Quality-Life of Purity and Integrity
- (vi) To develop ethico-spiritual perspective among learners

Unit I Introduction to Yoga:

- (a) Misconceptions of Yoga and Upanishadic concept of Yoga
- (b) Definition and Meaning of Yoga in Bhagavadgita- “Samattvam **Yoga** Uchyate” (equanimity is yoga) and “**Yogah** Karmasu Kaushalam” (dexterity in action is yoga)

Unit II: Kinds or varieties of Yoga:

- (a) Jnana-Yoga, Karma-Yoga, Bhakti-Yoga
- (b) Mantra yoga, Hatha Yoga Kundalini Yoga.

Unit III Patanjala-Yoga:

- (a) Yogashchittavrutti-irodhah-chitta and Vruttis (mental modifications)

(b) Pramana, Right knowledge Viparyaya, (wrong knowledge) Vikalpa, (verbal delusion) Nidra, (sleep) Smruti; (memory) Klisha – Aklisha (Afflicted & unafflicted) Five kinds of Kleshas (Afflictions)

Unit IV: Bahirangasadhana: (external discipline)

(a) Yamas-Niyamas and their ethico-spiritual significance

(b) Techniques of Asana and Pranayama- results and benefits: Pratyahara

Internal Assessment:

[1] Topic for Class Assignment (10 marks)[any one]

Vivekananda on Rajayoga

Pratipakshabhavana (Contrary Meditation)

Maitri, (friendliness) Karuna, (compassion Mudita (cheerfulness) and Upeksha(indifference)

[2] Topic for Class Test (20 marks)

Kriya-Yoga, Ajapajapa, Chittabhumi (the levels of mind)

Additional Exams for Internal Assessment:

Students appearing for 40 marks internal assessment shall prepare a project on

(i) Kriya-Yoga, Ajapajapa, Chittabhumi (20 marks)

(ii) Followed by a presentation (10 marks) and

(iii) Viva (10 marks)

Semester End Exam (SEE) paper pattern

7. Four questions, one from each unit, shall be asked
8. All four questions shall be compulsory
9. Each question shall carry a maximum of 15 marks

Semester: VI

Paper: Philosophy of Yoga

Credits: 3

Code: UAPHI606A

No. of Lectures: 45

Objectives:

- (i) To eradicate misconceptions and misunderstandings about Yoga
- (ii) To acquaint students with the tenets of Patanjala-Yoga
- (iii) To provide the theoretical structure for the practice of Yoga
- (iv) To explore various applications of Yoga
- (v) To sensitise the learners about the advantages of taking up Yoga
and to bring out how yoga enables to lead Quality-Life of Purity and Integrity
- (vi) To develop ethico-spiritual perspective among learners

Unit I: Antarangasadhana (Inner discipline)

- (a) Dharana and Dhyana – Definitions, nature and importance
- (b) Samadhi – Definition, types and Significance.

Unit II: Transcendental / Psycho-spiritual Yoga

- (a) Siddhis/Vibhutis as obstacles to Samadhi and the Ideal of Kaivalya.
- (b) God and Pranava-“ tasya vacakah Pranavah.” (The primordial sound Om)

Unit III: Applications of Yoga

- (a) Yoga for health and integrated development
- (b) Corporate Yoga; Yogic Counselling

Unit IV. Kinds or varieties of Yoga

Kundalini Yoga

Jnana-Yoga

Hatha Yoga

Karma-Yoga

Mantra yoga

Kundalini Yoga

Internal Assessment

[1] Topics for Class Assignment (10 Marks) [any one]

Yoga for personality development

Yoga for stress-management

[2] Topic for Class Test (20 marks)

Concept of God in Patanjala-Yoga: Yoga as Seshvara Samkhya

Additional exam for Internal Assessment

Students appearing for 40 marks internal assessment shall prepare a project on

(i) Concept of God in Patanjala-Yoga: Yoga as Seshvara Samkhya (20 marks)

(ii) Followed by a presentation (10 marks) and

(iii) Viva (10 marks)

Project Work [50 marks] Ypoga with any other school of Indian philosophical system (Buddhism , Jainism , Vedanta)

Semester End Exam (SEE) paper pattern

1. Four questions, one from each unit, shall be asked

2. All four questions shall be compulsory
3. Each question shall carry a maximum of 15 marks

Books recommended for the course

The Yoga of Patanjali-Bhandarkar M.R.Yardi- Oriental Research Institute, Pune,1979

Patanjala Raja Yoga- Swami Satya Prakash Saraswati-S. Chand & Co.-N.Delhi-1984

Cyclopedia of Yoga Vol.I&II- Aviyogi Suren-Saru Publishing House-Meerut,1992

Yoga and Indian Philosophy- Karel Werner MLBD-Delhi,1977

Light on Yogasutras of Patanjali and also Light on Yoga Iyengar , B . K . S
Marathi book----- yogadipika .

Yoga The Ultimate Attainment - Swami Rajarshi. Publisher---Jaico Pub.
House. 1995.

Marathi Book –Yogasana For Tejswi Life . babasaheb kale . sidhigiri gulkul
foundation kolahapur . Year---2007

The Science of Yoga I.K.Taimni

Bharatiya Manasashastra athava sartha aani savivarana Patanjala

Yogadarshana –K.K.Kolhatkar, Dhavle Prakashan, Mumbai.

B.G.Tilak –Srimat Bhagavad Gita-Rahasya or Karmayogashastra-Tilak Brothers,
Pune.

www.yogavidya.com

www.yoga.about.com

www.squidoo.com